



SWARNPRASTHA PUBLIC SCHOOL
HOLIDAY HOMEWORK
SESSION: 2025-26
CLASS 3

***‘SUMMER VACATION – IT’S THE BEGINNING OF DISCOVERING
BEYOND CLASSROOM!’***

Dear Young Explorers!

Your most awaited summer vacation is here- a time to relax, reflect and react. It can be a great time for children to learn, explore and have a blast. But while you enjoy every sunny moment, how about sprinkling a little bit of learning into it.

We, at Swarnprastha Public School ensure that the holiday homework is crafted in such a manner that the students not only develop essential futuristic skills but also develop into global citizens. Each subject’s holiday homework is a reflection of Sustainable Development Goals, Ethos and Etiquette which will allow them to become a global responsible student. Also, it will give you an incredible opportunity to create, learn and grow in exciting new ways. Children will be able to do these assignments independently. However, parents can fortify the relationship between themselves and their children by providing direction, support and aid whenever required. It can also contribute to developing a constructive learning environment at home during summer break.

You can also download the Holiday Homework from the school website (www.swarnprastha.com) or visit MCB for your convenience. In case of any clarification, you may contact the teacher concerned as it shall be a part of the Internal Assessment.

General Instructions:

- Activities / Project work to be done as per the instructions.
(Use A3/A4 size sheets for activities)
- Do the theoretical questions and case study in your respective subject notebooks.
- Children may opt for any one activity / project as per their choice for each subject.
- Holiday homework will be assessed as a part of Internal Assessment.
- Make sure you complete the assigned Holiday Homework and submit it on time.
- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Make sure that the syllabus done in the months of April and May must be revised thoroughly.
- Holiday Homework should be submitted by 3rd July 2025 (Thursday). It must be labelled properly with the name, class and roll number of the child.
- Watch informative channels like Discovery kids, Animal Planet, YouTube Kids etc. to enhance your knowledge.
- Originality of the work will be appreciated.
- Encourage your ward to converse in English as a regular practice during holidays to enhance the 3 C's of communication (confidence, clarity & courteousness).

Happy Holidays!!

Regards

Team Swarnprastha

SUBJECT – ENGLISH

The English holiday homework is structured to help students apply their **LSRW (Listening, Speaking, Reading and Writing)** skills creatively, building confidence and fluency in the language. Through a mix of interactive, reflective and imaginative exercises, students will enhance their vocabulary, comprehension and expression. This holistic approach encourages independent learning and strengthens communication skills in a fun and enjoyable manner.

Listening

Listen to the audio/visual carefully and then attempt the given questions.

Link: <https://youtu.be/9ofL45Mrzi0?si=CPCDcScmnJwH5CT->

A. Answer the following questions on the basis of your listening.

Q1. Arrange the events in the order of the sequence given in the story.

- a) Monu's friends come to his house to invite him to play.
- b) As soon as Mohit comes home in the evening, he sees the test scores of both sons.
- c) Sonu learns everything in Hindi and makes his English project as well.

Q2. Who said these words and to whom?

- a) 'First, take a bath. Then I will give you breakfast.'
- b) 'Son, I have high expectations from you.'

Q3. Correct the given statements.

- a) 'Both of them were twins and their faces were exactly the same.'
- b) Monu wakes up early in the morning on Sunday to study.

Q4. Complete the statement.

- a) We can make our own _____.
- b) The person who does not make proper use of _____ can never progress in life.

Q5. Describe the characters of Sonu and Monu in one word each.

Q6. What lesson did you learn from this story?

Speaking

Speaking English should be done voluntarily and regularly to enhance your communication skills. Some popular You Tube Channels are being mentioned below to assist you in upskilling your communication skills during summer break.

1. Learn English Kids by British Council
2. Learning Time with Timmy
3. Learn English- Let's Talk

Reading

Comprehension Passage -1

Q1. Read the passage carefully and answer the following questions.

Every day, people walk, ride bicycles or travel in vehicles to get to school, work or other places. But roads can be dangerous if we don't follow the rules. That's why road safety is so important! Pedestrians (people who walk) should always use the sidewalk. If there is no sidewalk, they should walk facing the traffic, so they can see the vehicles coming. When crossing the road, it's best to use a zebra crossing or a pedestrian signal. Always remember to look left, then right, then left again before crossing.

If you're riding a bicycle, wear a helmet to protect your head. Ride on the correct side of the road and follow traffic signals. Never use your phone or wear headphones while riding because you need to stay alert. When traveling in a car, always wear your seatbelt. Children should sit in the back seat and use a booster seat if needed. The driver should never use a phone or drive too fast. Road safety is not just for drivers. It's for everyone. When we follow the rules, we help keep ourselves and others safe.

a. Why is road safety important?

- i. To get to places faster
- ii. To help people stay safe on the road
- iii. To follow fashion trends

b. What should pedestrians do before crossing the street?

- i. Run across quickly
- ii. Look right, then left
- iii. Look left, right, and left again

c. Replace the underlined words in the given sentences with a correct antonym. (From the Passage)

- i. Always remember to look left, then right.
- ii. The driver should never use a phone or drive too fast.

d. Match the given words with their correct meaning.

- i. seatbelt something that is used to carry people or things
- ii. vehicles a safety device in a vehicle

e. Write a suitable title that summarises the main theme of the passage.

f. What should you wear when riding a bicycle?

Comprehension Passage 2

Q2. Read the passage carefully and answer the following questions.

Winter is a cold season. The weather gets chilly and snow may cover the ground. During winter, many animals find ways to survive the cold. Some animals hibernate, some migrate and others grow thick fur to stay warm. Hibernation is when animals go into a deep sleep. Bears, bats and some frogs hibernate. While they sleep, their bodies use very little energy and they do not eat for months! Some birds and butterflies migrate, or travel, to warmer places. They return when the weather becomes warm again.

Other animals, like deer and foxes, do not leave or sleep. Instead, they grow thick fur to protect them from the cold. They also look for food, even when it is hard to find. Winter can be tough, but animals are smart. They have special ways to survive until spring comes again.

a. Match the given words with their correct meaning.

- | | |
|--------------|---|
| i. fur | to stay alive |
| ii. survive | to travel to another place |
| iii. migrate | hair that covers the bodies of some animals |

b. What are three ways animals survive in winter?

- i. Fly, run and jump
- ii. Hibernate, migrate and grow fur
- iii. Sleep, eat and swim

c. What does it mean to hibernate?

- i. To eat a lot
- ii. To play in the snow
- iii. To sleep for a long time during winter

d. Replace the underlined words in the given sentences with a correct synonym.

- i. They return when the weather becomes warm again.
- ii. Winter can be tough but animals are smart

e. Why do animals migrate?

f. Write a suitable title that summarises the main theme of the passage.

Writing

Q1. Describe the scene in the given picture on the basis of pointers provided below in 60 -70 words.



Pointers:

- Describe the airport's appearance.
- Write about the people present at the scene.
- Mention the necessary formalities which are conducted at the airport.
- Share your personal experience at the airport

Q2. Children's all time favourite author Ruskin Bond recently celebrated his 91st birthday on 19 May, 2025. He is a renowned author who has written exemplary books like **The Blue Umbrella**, **The Woman on Platform No.8**, **The Cherry Tree** and **Cricket for the Crocodile**. Dive into the magical world of books and write a review in 70-80 words after reading any one of the books he has written.

Note:

1. Begin each task with the correct date and a clear heading (e.g., Holiday Homework – Comprehension Practice).
2. Revise vocabulary and phrases covered in class in the months of April and May. (Refer to Learning Layout)

विषय – हिंदी

प्र 1- निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर पुस्तिका में लिखिए-

किसान पूरे संसार को खाने के लिए भोजन देता है। वह कड़ी धूप और तेज़ वर्षा में कठिन मेहनत करके फ़सलें उगाता है। वह सरदी, गरमी, बारिश जैसे मौसमों में भी खूब काम करता है। उसके द्वारा उगाई गई फ़सलों से ही हम सबको फल, सब्ज़ियाँ, अनाज व अन्य खाद्य पदार्थ मिल पाते हैं। अगर किसान खेती करना छोड़ दे, वह भी हमारी तरह ठंडे कमरों में बैठकर आराम करने का इच्छुक हो जाए तो हमें भोजन के नाम पर अनाज, फल, दालें, सब्ज़ियाँ, मसाले आदि कौन उपलब्ध कराएगा? हम सबको किसान का आदर करना चाहिए क्योंकि इनके बिना हम अपनी सेहत और जीवन की कल्पना भी नहीं कर सकते। हम सबको किसान बनने पर गर्व महसूस करना चाहिए।

प्र-(i) संसार के लिए भोजन कौन उगाता है?

(क) माँ (ख) नौकर (ग) पिता (घ) किसान

प्र-(ii) किसान फ़सलें कैसे उगाता है?

प्र-(iii) दिए गए गद्यांश में से **गरमी** का विलोम शब्द लिखें।

प्र-(iv) किसान क्या-क्या उगाता है?

प्र-(v) यदि किसान भी हमारी तरह आराम पसंद हो जाए तो क्या होगा?

प्र-(vi) इस गद्यांश को एक शीर्षक/नाम दीजिए व यह भी बताइए कि आपने यह नाम क्यों दिया?

प्र-(vii) वर्षा शब्द का अर्थ बताकर उसका एक सुंदर वाक्य बनाएँ?

प्र-(viii) हमें किसान का आदर क्यों करना चाहिए?

प्र-2 निम्नलिखित पाठ्यांश को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए-

पेड़ पौधे प्रकृति की देन हैं। नीम का पेड़ हमारे बहुत काम आता है। नीम की छाल और गोंद से भी कई प्रकार की दवाइयाँ बनाई जाती हैं। इसकी दातुन से दाँत साफ़ किए जाते हैं। मकान और फर्नीचर बनाने में भी इसकी लकड़ी का प्रयोग किया जाता है। यह बीज से पैदा होता है। बरसात के दिनों में इसके बीज तैयार हो जाते हैं। तैयार होते ही इन्हें ज़मीन में डाल दिया जाता है। कभी कभी इसकी जड़ों के पास से भी नन्हे नन्हे पौधे निकल आते हैं, इनकी ज़्यादा देखभाल की भी ज़रूरत नहीं होती। इसकी यही खूबी है कि यह तेज़ी से बढ़ने वाला पेड़ है। पीपल की तरह यह भी रात में भी ऑक्सीजन देता है।

प्र-(i) सही विकल्प पर निशान लगाइए-

किस मौसम में नीम के बीज तैयार हो जाते हैं?

क) ठंड के (ख) बरसात के (ग) गरमी के (घ) पतझड़ के

प्र-(ii) नीम के पेड़ की तरह और कौन-सा पेड़ रात को भी ऑक्सीजन देता है?

(क) सेब का (ख) अमरुद का (ग) पीपल का (घ) बरगद का

प्र-(iii) नीम की छाल और गोंद से क्या-क्या बनाया जाता है?

प्र-(iv) 'लकड़ी' शब्द का सुंदर वाक्य बनाइए।

प्र-(v) नीम के पेड़ की कैसे देखभाल की जाती है?

प्र-(vi) नीम की लकड़ी का प्रयोग किसके लिए किया जाता है?

प्र-(vii) नीम में क्या खूबी है?

प्र-(viii) इस गद्यांश को एक शीर्षक/नाम दीजिए व यह भी बताइए कि आपने यह नाम क्यों दिया?

प्र-3 कुछ नैतिक शिक्षा वाली कहानियाँ पढ़िए व उनमें से जो आपको सबसे अच्छी लगी उसका नाम लिखकर उसकी समीक्षा(review) भी लिखिए। आप उस कहानी से अपने जीवन में क्या बदलाव लाएँगे यह भी लिखिए। वर्णन कम से कम 100-120 शब्दों में हो।

SUBJECT - MATHEMATICS

- **Learn Times Table (2-12).**
- **Read the given case study and answer the following questions:**

- **Case Study 1: Library Books**

The school library has 2 sections – Fiction and Non-Fiction. There are 1,368 fiction books and 1,124 non-fiction books.

Questions:

1. How many books are there in total in the library?
2. The librarian donated 250 fiction books to another school. How many fiction books are left?
3. If 143 new non-fiction books were added, what is the new total number of non-fiction books?

- **Case Study 2: A Trip to the Zoo**

Class 4 students went on a trip to the zoo. There were 124 students in total. They went in 3 buses. Bus 1 had 40 students, Bus 2 had 42 students and the rest were in Bus 3.

Questions:

1. How many students were in Bus 3?
2. If 7 students fell ill and returned home early, how many students stayed at the zoo?
3. On the way back, 5 students from Bus 1 were shifted to Bus 2. How many students were left in each bus?

1. Riddle Time

I am thinking of a number. If I add 45 to it, I get 100. What number am I thinking of?

2. True or False?

Look at the statements below. Write True or False:

- a) $523 - 123 = 400$ _____ b) $205 + 395 = 600$ _____
c) $700 - 350 = 350$ _____ d) $99 + 1 = 1000$ _____

3. Fill in the blank to make the statement correct:

- a) $345 + \underline{\quad} = 400$ b) $\underline{\quad} - 287 = 213$
c) $600 = \underline{\quad} + 450$ d) $950 - \underline{\quad} = 700$

4. Story Sums

Ria had 450 stickers. She gave 175 to her friend. Later, she bought 90 more.

How many stickers does she have now?

5. Think and Solve

Tom and Jerry were collecting pebbles. Tom collected 367 pebbles and Jerry collected 289 pebbles.

How many more pebbles does Tom need to collect to reach 700 pebbles?

6. Missing Numbers Puzzle

Fill in the boxes:

$\square + 218 = 500$

$725 - \square = 250$

$\square - 175 = 200$

$130 + \square = 300$

7. Read the story and decide which operation (+ or -) to apply:

Maya had 850 rupees. She bought a book for 275 rupees.

How much money is left?

Which operation will you use?

What is the answer?

8. Think and Solve

Rohit bought a pen and a notebook. Together they cost ₹625. The notebook cost ₹475. How much was the pen?

RESEARCH AND WRITE :-

- Choose any one activity and do as per the instructions.

ACTIVITY 1: Shape Hunt at Home

Look around your house and find objects with the following shapes. Write or draw one example of each.

- Note: Do this activity on a colourful A4 size sheet and decorate the sheet with a beautiful border of shapes and patterns. Kindly refer to the picture of border design for your reference.**

Shape	Object Name / Drawing
Circle	
Square	
Rectangle	
Triangle	
Oval	



OR

ACTIVITY 2: Draw and Colour

Draw and colour the following:

2 Circles 3 Squares 1 Triangle 2 Rectangles

Create a pattern using above shapes (e.g. circle, square, circle, square...)

Note: Do this activity on a colourful A3 size sheet and decorate the border too.

SUBJECT - Ev.S

India is a land of rich cultural heritage, traditions, festivals, art, music and history. Let's explore and celebrate the beauty of different Indian states.

Each student has been assigned one State based on their roll number. Do any one activity related to your assigned state as per your roll no.:

Roll No. 1–6 – State 1

Roll No. 7–12 – State 2

Roll No. 13–18 – State 3

Roll No. 19 onwards – State 4

Note: Present your work (poster or collage) on an A3 size sheet.

Punjab (Roll No. 1 to 6)

Choose any ONE:

1. Draw or make a simple model of any famous monument of Punjab (e.g., Golden Temple or Jallianwala Bagh) and write 2–3 lines about it.
2. Create a food poster or model showing staple food of Punjab (e.g. Makki di Roti, Sarson da Saag, Lassi, etc. (draw or paste pictures and write 2 lines each).
3. Draw or make a model of Bullock Cart. Colour and label it. Write how it's used in farming.

Tamil Nadu (Roll Nos. 7 to 12)

Choose any ONE:

1. Make a poster or write short biography of Dr. A.P.J. Abdul Kalam stating two achievements and one famous quote written by him.
2. Draw a Kolam design using colour pencils or sketch pens on A3 sheet.
3. Draw or make a model of Meenakshi Temple or Brihadeeswara Temple and write a few lines about it.

West Bengal (Roll Nos. 13 to 18)

Choose any ONE:

1. Draw or make a simple model of Howrah Bridge using ice cream sticks, paper or cardboard and write a few lines about it.
2. Make an Alpana floor design on coloured paper using white chalk or white crayon.
3. Draw a picture or paper puppet of Rabindranath Tagore or a Bengali woman in saree and write a few lines.

Rajasthan (Roll Nos. 19 to the last roll no.)

Choose any ONE:

1. Draw or make a model of a famous monument like Hawa Mahal or Mehrangarh Fort. Write a few lines about it.
2. Draw or make a Rajasthani puppet using coloured paper and colours.
3. Make a poster showing the delicacies of Rajasthan (For e.g. Rajasthani Thali, Daal Baati Churma, Gatte ki Sabzi etc.)

"Summer is the perfect time to reconnect with yourself, rejuvenate your spirit and recreate joyful memories that last a lifetime."



विद्यायाः पथम् स्वर्णिम्

SPS

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